

Kindergarten

<p>Week of March 11- March 15 *for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence</p>	<p style="text-align: center;">Phonics</p>	<p style="text-align: center;">Reading</p>	<p style="text-align: center;">Writing</p>	<p style="text-align: center;">Math</p>	<p style="text-align: center;">Social Studies</p>	<p style="text-align: center;">Science</p>
<p>Monday</p>	<p>Unit 8 Week 1 Day 1 Standard- ELAGSEKRF2c ELAGSEKRF2d ELAGSEKRF4 LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many ways. SC- I can put the beginning sound and the ending sound together to</p>	<p>Unit 8 Week 1 Day 1 Standard- ELAGSEKRI10 LT- I am learning to be an important part of reading activities in my classroom/group. SC- <input type="checkbox"/> I can listen to/read many types of informational texts. <input type="checkbox"/> I can use strategies (predictions, retelling, etc.) to get meaning from text. <input type="checkbox"/> I can tell my reason (purpose) for reading.</p>	<p>Standard(s): ELAGSEKW1: LT: I am learning to tell others my opinion about a topic or book. SC: <input type="checkbox"/> I can draw a picture to tell others my opinion. <input type="checkbox"/> I can share my opinion about a topic with my teacher. <input type="checkbox"/> I can write my opinion about a topic. Lesson/Activity: Unit 5 Week 3 Lesson 15</p>	<p>Standard(s): K.NR.5.2, K.NR.5.3 Learning Target: We are learning to subtract numbers within 10. Success Criteria: <input type="checkbox"/> I can subtract numbers within ten using different methods (representations). <input type="checkbox"/> I can subtract numbers within ten using different</p>	<p>Standard(s): LT: SC: Lesson/Activity:</p>	<p>Standard(s): SKE2.a LT: We are learning to identify (look at) and describe (use words) earth materials. SC: <input type="checkbox"/> I can use pictures to identify examples of soil, rocks, water, and air. <input type="checkbox"/> I can use words to describe soil, rock, water, or air. <input type="checkbox"/> I can ask questions to identify if a mystery object is soil, rock, water, or air. Lesson/Activity: soil</p>

	<p>make a word. I can break words into two parts (beginning and end).</p> <p>I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word.</p> <p>I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p>			<p>strategies.</p> <p>Lesson/Activity: Module 5 Lesson 14</p>		
<p>Tuesday</p>	<p>Unit 8 Week 1 Day 2 Standard- ELAGSEKRF2c ELAGSEKRF2d ELAGSEKRF4 LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable Words.</p>	<p>Unit 8 Week 1 Day 2 Standard- ELAGSEKL6 LT- I am learning to use new words in different ways to show I know what they mean. SC- <input type="checkbox"/> I can use new words in conversation.</p>	<p>Standard(s): ELAGSEKW5 LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details. SC: I can share my writing (draft) with my teachers or peers.</p>	<p>Learning Target: We are learning to subtract numbers within 10.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can subtract numbers within ten using 		<p>Standard(s): SKE2.a LT: We are learning to identify (look at) and describe (use words) earth materials. SC: <input type="checkbox"/> I can use pictures to identify examples of soil, rocks,</p>

	<p>I am learning to find and say the beginning, middle and last sound in simple words.</p> <p>I am learning to read texts in many ways.</p> <p>SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).</p> <p>I can say the first sound in a word.</p> <p>I can say the middle sound in a word.</p> <p>I can say the ending sound in a word.</p> <p>I can say the whole word.</p> <p>I can read a text together with my class. I can read a text with a partner.</p> <p>I can read a text on my own.</p> <p>I can read a text and say or write what it is about.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> I can use new words when reading and responding to a text. <input type="checkbox"/> I can listen to a text to learn new words. <input type="checkbox"/> I can learn new words that I hear others say and use those words in my writing. 	<p>I can answer questions that my teacher or peers ask about my writing.</p> <p>I can revise my writing (draft) to add ideas (details).</p> <p>Lesson/Activity: Unit 5 Week 4 Session 16</p>	<p>different methods (representations).</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can subtract numbers within ten using different strategies. <p>Lesson/Activity: Module 5 Lesson 15</p>		<p>water, and air.</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can use words to describe soil, rock, water, or air. <input type="checkbox"/> I can ask questions to identify if a mystery object is soil, rock, water, or air. <p>Lesson/Activity: rocks</p>
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<p>Wednesday</p>	<p>Unit 8 Week 1 Day 3 Standard- ELAGSEKRF2e ELAGSEKRF4 LT- I am learning to make new words by changing a consonant or a vowel sound in a word I already know. I am learning to read texts in many ways. SC- I can add sounds to make new words. I can take out sounds to make new words. I can find and make rhyming words. I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p>	<p>Unit 8 Week 1 Day 3 Standard- ELAGSEKR18 LT- I am learning to identify the reasons the author gives to help me understand the text. SC- <input type="checkbox"/> I can tell how informational text is different from stories (literary text). <input type="checkbox"/> I can identify how an author uses facts to support information in an informational text. <input type="checkbox"/> I can tell the reason for or (purpose of) informational text.</p>	<p>Standard(s): ELAGSEKW5 LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details. SC: I can share my writing (draft) with my teachers or peers. I can answer questions that my teacher or peers ask about my writing. I can revise my writing (draft) to add ideas (details). Lesson/Activity: Unit 5 Week 4 Session 17</p>	<p>Standard(s): K.NR.5.2, K.NR.5.3 Learning Target: We are learning to add numbers up to 10. Success Criteria: <input type="checkbox"/> I can add numbers to ten using different methods (representations). <input type="checkbox"/> I can add numbers to ten using different strategies. Standard(s): K.NR.5.2, K.NR.5.3 Learning Target: We are learning to subtract numbers within 10.</p>		<p>Standard(s): SKE2.a LT: We are learning to identify (look at) and describe (use words) earth materials. SC: <input type="checkbox"/> I can use pictures to identify examples of soil, rocks, water, and air. <input type="checkbox"/> I can use words to describe soil, rock, water, or air. <input type="checkbox"/> I can ask questions to identify if a mystery object is soil, rock, water, or air. Lesson/Activity: rocks</p>
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				<p>Success Criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can subtract numbers within ten using different methods (representations). <input type="checkbox"/> I can subtract numbers within ten using different strategies. <p>Lesson/Activity: Module 5 Lesson 16</p>		
Thursday	<p>Unit 8 Week 1 Day 4 Standard- ELAGSEKRF2c ELAGSEKRF4 LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable Words.</p>	<p>Unit 8 Week 1 Day 4 Standard- ELAGSEKRI2 LT- I am learning to identify the main topic and retell key details of a text. SC- <input type="checkbox"/> I can tell what the text is mostly about</p>	<p>Standard(s): ELAGSEKW5 LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details. SC: I can share my writing (draft) with my teachers or</p>	<p><input type="checkbox"/> Standard(s): K.NR.5.1</p> <p>Learning Target:We are learning to compose (put together) numbers up to ten.</p> <p>Success Criteria:</p>		<p>Standard(s): SKE2.a LT: We are learning to identify (look at) and describe (use words) earth materials. SC: <input type="checkbox"/> I can use pictures to identify examples of soil, rocks,</p>

	<p>I am learning to read texts in many ways.</p> <p>I am learning to read and understand books at my level.</p> <p>SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).</p> <p>I can read a text together with my class. I can read a text with a partner. I can read a text on my own.</p> <p>I can read a text and say or write what it is about.</p> <p>I can recognize (find) sight words around me (in my classroom, in text).</p> <p>I can read sight words in a snap.</p>	<p>(main topic) (read or heard).</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can use pictures to help me tell what the text is mostly about (main topic). <input type="checkbox"/> I can retell the text orally, through pictures, or in writing using key details (supporting details). 	<p>peers.</p> <p>I can answer questions that my teacher or peers ask about my writing.</p> <p>I can revise my writing (draft) to add ideas (details).</p> <p>Lesson/Activity: Unit 5 Week 4 Session 18</p>	<ul style="list-style-type: none"> <input type="checkbox"/> I can compose (put together) numbers using objects. <input type="checkbox"/> I can compose (put together) numbers using drawings <p>Standard(s): K.NR.5.1 Learning Target:We are learning to decompose (take apart) numbers within ten.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can decompose (take apart) numbers using objects. <input type="checkbox"/> I can decompo 		<p>water, and air.</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can use words to describe soil, rock, water, or air. <input type="checkbox"/> I can ask questions to identify if a mystery object is soil, rock, water, or air. <p>Lesson/Activity: rocks</p>
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				<p>se (take apart) numbers using drawings</p> <p>Lesson/Activity: Module 5 Lesson 17</p>		
<p>Friday</p>	<p>Unit 8 Week 1 Day 5 Standard- ELAGSEKRF2c ELAGSEKRF4 LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable Words. I am learning to read texts in many ways. I am learning to read and understand books at my level. SC- I can put the beginning sound and the ending sound together to</p>	<p>Unit 8 Week 1 Day 5 Standard- ELAGSEKRL7 LT- I am learning to tell how the pictures and words go together in a story. SC- <input type="checkbox"/> I can make predictions about the story using pictures (illustrations) and titles. <input type="checkbox"/> I can describe a part (moment) in a story using pictures (illustrations). <input type="checkbox"/> I can describe how the pictures</p>	<p>Standard(s): ELAGSEKW5 LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details. SC: I can share my writing (draft) with my teachers or peers. I can answer questions that my teacher or peers ask about my writing. I can revise my writing (draft) to add ideas (details). Lesson/Activity: Unit 5</p>	<p>Standard(s): K.NR.2.2 Learning Target:We are learning to count up to 100. Success Criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can count to 100 beginning at 1. <input type="checkbox"/> I can count to 100 from any number. <p>Lesson/Activity: Module 5 Lesson 18</p>		<p>Standard(s): SKE2.a LT: We are learning to identify (look at) and describe (use words) earth materials. SC: <input type="checkbox"/> I can use pictures to identify examples of soil, rocks, water, and air. <input type="checkbox"/> I can use words to describe soil, rock, water, or air. <input type="checkbox"/> I can ask questions to identify if a mystery object is soil, rock, water, or air.</p>

	<p>make a word. I can break words into two parts (beginning and end).</p> <p>I can read a text together with my class. I can read a text with a partner. I can read a text on my own.</p> <p>I can read a text and say or write what it is about.</p> <p>I can recognize (find) sight words around me (in my classroom, in text).</p> <p>I can read sight words in a snap.</p>	<p>(illustrations) and story are related.</p> <ul style="list-style-type: none">• Students consider: Is it possible to understand the story with only pictures? <p>Is it possible to understand the story without pictures?</p>	<p>Week 4 Session 19</p>			<p>Lesson/Activity: rocks</p>
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